

CONTENTS

MANUAL 9 FOR GROUP LEADERS

NATURE OF GOD'S KINGDOM

INTRODUCTION AND COPYRIGHT

TRAINING PROGRAMME I

A weekly programme for 3 months. About 2 hours per week. Keep the group small – maximum 8 people. Each programme begins with prayer and ends with responsive prayer and a homework assignment for the next meeting.

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| LESSON 1 | Sharing quiet time (Genesis 22,24,27,28)
Memorisation (1. Enter into the kingdom: John 3:3,5)
Teaching (<i>Nature of K. A parable about the establishment of God's kingdom</i>)
The strong man bound (Matthew 12:22-37; Mark 3:22-30; Luke 11:14-23) |
| LESSON 2 | Sharing quiet time (Genesis 32,37,39,45)
Memorisation (2. Welcome children into the kingdom: Luke 18:16-17)
Bible study (<i>The Letter to the Romans</i> . Romans 1:1-17) |
| LESSON 3 | Sharing quiet time (Exodus 1,2,3,4)
Memorisation (3. Preach the gospel of the kingdom: Matthew 24:14)
Teaching (<i>Nature of K. A parable about the Word of God in God's kingdom</i>)
The sower (Matthew 13:3-23; Mark 4:3-20; Luke 8:4-15) |
| LESSON 4 | Sharing quiet time (Exodus 18,20,32,33)
Memorisation (4. Never look back from serving in the kingdom: Luke 9:62)
Bible study (<i>The Letter to the Romans</i> . Romans 1:18-32) |
| LESSON 5 | Sharing quiet time (Deuteronomy 4,5,6,7)
Memorisation (5. The triumph of the kingdom: Daniel 2:44)
Teaching (<i>Nature of K. A parable about the messengers of God's kingdom</i>)
The wicked tenants (Matthew 21:33-41; Mark 12:1-9; Luke 20:9-16) |
| LESSON 6 | Sharing quiet time (Deuteronomy 8,9,10,11)
Memorisation (Review series I "The kingdom of God")
Bible study (<i>The Letter to the Romans</i> . Romans 2:1-16) |
| LESSON 7 | Sharing quiet time (Joshua 1,6, Judges 2,7)
Memorisation (1. Romans 1:16)
Teaching (<i>Nature of K. A parable about two kinds of people in God's kingdom</i>)
The weeds among the wheat (Matthew 13:24-30,36-43) |
| LESSON 8 | Sharing quiet time (Judges 13,14,15,16)
Memorisation (2. Romans 1:17)
Bible study (<i>The Letter to the Romans</i> . Romans 2:17-29) |
| LESSON 9 | Sharing quiet time (1 Samuel 2,3,7,8)
Memorisation (3. Romans 2:5)
Teaching (<i>Nature of K. Parables about growth of God's kingdom</i>)
The seed growing in secret (Mark 4:26-29) + the yeast (Matthew 13:33; Luke 13:20)
+ the mustard seed (Matthew 13:31-32; Mark 4:30-32; Luke 13:18-19) |
| LESSON 10 | Sharing quiet time (1 Samuel 15,16,17,18)
Memorisation (4. Romans 2:15)
Bible study (<i>The Letter to the Romans</i> . Romans 3:1-20) |
| LESSON 11 | Sharing quiet time (2 Samuel 2,5,6,7)
Memorisation (5. Romans 3:28)
Teaching (<i>Entrance into K. Parables about the cost of entering God's kingdom</i>)
The hidden treasure (Matthew 13:44) + the pearl of great value (Matthew 13:45-46) |
| LESSON 12 | Sharing quiet time (2 Samuel 11,12,13,24)
Memorisation (Review 5 verses of Romans)
Bible study (<i>The Letter to the Romans</i> . Romans 3:21-31) |
| Supplement 1 | <i>Parables. Interpreting parables</i> |
| Supplement 2 | <i>Parables. A list of all the parables of Jesus</i> |
| Supplement 3 | <i>The Letter to the Romans. Introduction to the letter to the Romans</i> |
| Supplements | Methods of a quiet time with God, Bible study, meditation and memorisation:
See supplements in manual 1 for group leaders. |

TRAINING PROGRAMME II

An intensive programme that may be used once a week for a whole day or during an intensive training seminar of six days. Divide the whole group into small groups of maximum seven students with a trained group leader.

Suggested programme

09.00 - 09.30	Worship (in large group)
09.30 - 11.00	Teaching (in large group)
	Break
11.30 - 13.00	Bible study (in small groups)
	Break
16.00 – 17.00	Extra time for completing the teaching or Bible study, for answering questions, or for an extra teaching (in large group).
	Break
17.30 – 17.45	Meditation (in the large group) and memorisation (two by two)
17.45 – 18.30	Bible reading (alone)
18.30 – 19.00	Personal time with God/Quiet time (two by two)
19.00 – 19.45	Sharing quiet time (in large group) and praying (in small groups)

<p>DAY 1 (Lesson 1 + 2) Prayer Teaching (<i>Nature of K. A parable about the establishment of God's kingdom</i>) Bible study (<i>The Letter to the Romans</i>. Romans 1:1-17) Memorisation (John 3:3,5. + Luke 18:16-17) Bible reading (Genesis 22,24,27,28,32,39,45) Quiet time (Two by two: Genesis 45) Sharing and praying</p> <p>DAY 2 (Lesson 3 + 4) Prayer Teaching (<i>Nature of K. A parable about God's Word in God's kingdom</i>) Bible study (<i>The Letter to the Romans</i>. Romans 1:18-32) Memorisation (Matthew 24:14 + Luke 9:62) Bible reading (Exodus 1,2,3,18,20,32,33) Quiet time (Two by two: Exodus 18) Sharing and praying</p> <p>DAY 3 (Lesson 5 + 6) Prayer Teaching (<i>Nature of K. A parable about the messengers in God's kingdom</i>) Bible study (<i>The Letter to the Romans</i>. Romans 2:1-16) Memorisation (Daniel 2:44 + Review series I) Bible reading (Deuteronomy 4,5,6,7,8,9,10) Quiet time (Two by two: Deuteronomy 6) Sharing and praying</p>	<p>DAY 4 (Lesson 7 + 8) Prayer Teaching (<i>Nature of K. A parable about two kinds of people in God's kingdom</i>) Bible study (<i>The Letter to the Romans</i>. Romans 2.17-29) Memorisation (Romans 1:16 + Romans 1:17) Bible reading (Joshua 1 + Judges 2,7,13,14,15,16) Quiet time (Two by two: Judges 2) Sharing and praying</p> <p>DAY 5 (Lesson 9 +10) Prayer Teaching (<i>Nature of K. Parables about growth in God's kingdom</i>) Bible study (<i>The Letter to the Romans</i>. Romans 3:1-20) Memorisation (Romans 2:5 + Romans 2:15) Bible reading (1 Samuel 2,3,8,15,16,17,18) Quiet time (Two by two: 1 Samuel 8) Sharing and praying</p> <p>DAY 6 (Lesson 11 + 12) Prayer Teaching (<i>Entrance into K. Parables about the cost of entering God's kingdom</i>) Bible study (<i>The Letter to the Romans</i>. Romans 3:21-31) Memorisation (Romans 3:28 + Review) Bible reading (2 Samuel 5,6,7,11,12,13,24) Quiet time (Two by two: 2 Samuel 7) Sharing and praying</p>
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POSSIBLE EXTRA TEACHINGS

Supplement 1	<i>Parables. Interpreting parables</i>
Supplement 2	<i>Parables. A list of all the parables of Jesus</i>
Supplement 3	<i>The Letter to the Romans. Introduction to the letter to the Romans</i>